

# CHARIS HIGH ACADEMY

## CONTINUOUS LEARNING PLANS (APRIL – SEPTEMBER)

CLASS	SUB	CHAPTER	LEARNING OUTCOME	RESOURCE MATERIAL	ACTIVITY/PROJECT	EVALUATION (ONLINE)	EXPERIMENT/ RESEARCH WORK
<b>IX</b>	<b>ENGLISH</b>	1. The Lost Child 2. The Adventures of Toto 3. In the Kingdom of Fools 4. The Happy Prince 5. Weathering the Storm in Ersama 6. The Last Leaf 7. A house is not a Home 8. The Beggar 9. Diary Entry 10. Descriptive Paragraph 11. Story Writing UNIT-1 PROSE- THE FUN THEY HAD POEM- THE ROAD NOT TAKEN  UNIT-2 PROSE- THE SOUND OF MUSIC POEM – WIND  UNIT-3 PROSE- THE LITTLE GIRL POEM - RAIN ON THE ROOF  UNIT-4 PROSE- A TRULY BEAUTIFUL MIND  UNIT-5 POEM- A LEGEND OF THE NORTH  UNIT- 6 PROSE- MY CHILDHOOD POEM- NO MEN ARE FOREIGN  UNIT-9 PROSE- THE BOND OF LOVE POEM- THE SNAKE TRYING  UNIT- 11 POEM- ON KILLING A TREE	<ul style="list-style-type: none"> <li>Students understand passage and grasp its meaning</li> <li>Students are able to read with correct pronunciation, pause and articulation of voice</li> <li>Students’ vocabulary is enriched Develop students imagination and interest in reading and writing.</li> <li>To enable students to appreciate the beauty, rhyme and style of poem.</li> <li>To develop a taste of poetry reading and writing.</li> <li>To enable students to enjoy recitation in poetry.</li> <li>Students are able to identify central message of poem.</li> <li>To develop their imagination and a love for English poetry in them.</li> <li>Students are able to use grammar as a tool or resource in the comprehension</li> <li>Students are able to use grammar effectively and appropriately in written discourse.</li> <li>Students follow proper format of writing and are familiar with different components to make writing more effective.</li> </ul>	<a href="https://youtu.be/teHasbE_gqM">https://youtu.be/teHasbE_gqM</a>  <a href="https://youtu.be/IP7ESTU4Pxs">https://youtu.be/IP7ESTU4Pxs</a>  <a href="https://youtu.be/-wsGRyVY-0U">https://youtu.be/-wsGRyVY-0U</a>  <a href="https://youtu.be/WWkLxN6wGgl">https://youtu.be/WWkLxN6wGgl</a>  <a href="https://youtu.be/qaxCY94u">https://youtu.be/qaxCY94u</a>  <a href="https://youtu.be/iAdOPMtl">https://youtu.be/iAdOPMtl</a>  <a href="https://youtu.be/hO5VKGu">https://youtu.be/hO5VKGu</a>  <a href="https://youtu.be/8XfVYC5N">https://youtu.be/8XfVYC5N</a>	1. The little swallow says, “It is curious but I feel quite warm now, although it is so cold.” Have you ever had such a feeling? Share your experience in 100 words.  2. State the following on any one natural disaster(Tsunami, Earthquake, Landslide, Typhoon) a. Cause b. Effects c. Disaster Management Techniques  <ul style="list-style-type: none"> <li>Compare and contrast your online classroom with your real classroom</li> <li>Video presentation on the topic- ‘Animals also feel the pleasure of love and pain of separation’. Find out some fun facts about snakes.</li> <li>Compare and contrast your online classroom with your real classroom. Video presentation on the topic- ‘Animals also feel the pleasure of love and pain of separation’.</li> <li>Find out some fun facts about snakes.</li> </ul>	1. Google Forms 2. Oral Test 3. Notebook Test	NO
	<b>SCIENCE</b>	Chapter 3 Atoms and molecules Chapter 4 Structure of the atom Chapter 8 Motion Chapter 9 Force and Laws of motion	<ul style="list-style-type: none"> <li>Develop definition</li> <li>Classify atoms and molecules</li> <li>Discover structure of the atom</li> <li>Demonstrate its particulate nature</li> <li>Demonstrate variation in the characteristics of the particles</li> <li>Develop a definition of motion</li> <li>State the different laws of motion.</li> </ul>	<a href="https://youtu.be/syi3pXJNe58">https://youtu.be/syi3pXJNe58</a> <a href="https://youtu.be/4q2elWpFb6A">https://youtu.be/4q2elWpFb6A</a> <a href="https://youtu.be/KuyB-445gQM">https://youtu.be/KuyB-445gQM</a> <a href="https://youtu.be/8NuSzMlsir0">https://youtu.be/8NuSzMlsir0</a>  Teacher Energized Resource Manuals (TERM)-2020	Activities such as drawing of atomic model, electron distribution, and distance-time graph model were given and students submitted the same through online mode.	<a href="https://docs.google.com/forms/d/1990EpiFXdk4K6qwjFtlMnjp5lkbx4ubkSQzUr6s3CFO/edit?usp=drivesdk">https://docs.google.com/forms/d/1990EpiFXdk4K6qwjFtlMnjp5lkbx4ubkSQzUr6s3CFO/edit?usp=drivesdk</a> *Written Test	NO

	<b>MATHS</b>	<p>1. Number system 2. Polynomials 3. Coordinate geometry 4. Linear equation in two variables 5. Lines and angles 6. Triangles 7. Quadrilaterals 8. Areas of parallelograms and triangles</p>	<ul style="list-style-type: none"> <li>To understand the form of Rational number and Irrational Number and their decimal expansion.</li> <li>To understand locate in real number on number line using successive magnification</li> <li>To understand how to locate square root 2,3 and 5 in number line using Pythagoras theorem.</li> <li>To know history of geometry and the mathematicians who developed the results in Geometry.</li> <li>To know the definitions, axioms and postulates given by Euclid.</li> <li>To understand the five postulates and their application and also know the different version of 5th postulate.</li> <li>To know the basic terms like angles, pair of angles their types and properties.</li> <li>To know the angle sum property and it's Application in problem solving.</li> <li>To know the exterior angle is equal to sum of opposite interior angles.</li> <li>To understand how to verify the congruency of triangles.</li> <li>To understand that, if two sides of triangle are equal than the angles opposite to equal sides are also equal.</li> <li>To know if two angles of triangle are equal then the sides opposite to equal angles are also equal</li> </ul>	Teacher Energized Resource Manuals (TERM)-2020	<p>Verification of Algebraic Identity <math>(a+b)^2=a^2+b^2+2ab</math></p> <p>*Mindspark</p>	<p>1. <a href="https://docs.google.com/forms/d/117DMn205j2kcKqMpTQNZRkIYcm7hTfgo3QWgbLJP_w/edit?usp=forms_home&amp;this=true">https://docs.google.com/forms/d/117DMn205j2kcKqMpTQNZRkIYcm7hTfgo3QWgbLJP_w/edit?usp=forms_home&amp;this=true</a> 2. Pen and paper test</p>	NO
	<b>COMPUTER</b>	<p>Chapter-1 Introduction to IT-ITeS Industry. Chapter-2 Data entry and keyboarding skills. Chapter-3 Digital Documentation</p>	<ul style="list-style-type: none"> <li>Students will understand what is cyber security, cyber stalking how to prevent with them. What is virus spam, spyware, worms, trojan horse.</li> <li>Students will understand the basics and advanced of ms word. Students will understand the features of power point.</li> </ul>	NO	Assignment/Projects given based on topics learned.	<p>Online assessment conducted through Google form. <a href="https://docs.google.com/forms/d/e/1FAIpQLSdS2PbRgOCBBFiY1pW5wyQ89zUANJTgqH4mrXPB7exriyxRMA/viewform?usp=pp_url">https://docs.google.com/forms/d/e/1FAIpQLSdS2PbRgOCBBFiY1pW5wyQ89zUANJTgqH4mrXPB7exriyxRMA/viewform?usp=pp_url</a></p>	NO
	<b>SOCIAL SCIENCE</b>	<p>Chapter-1: What is Democracy ? Why Democracy? Chapter-2: Constitutional Design Chapter-4: Electoral Politics</p> <p>CH1- INDIA SIZE AND LOCATION CH2- PHYSICAL FEATURES OF INDIA CH3- DRAINAGE</p> <p>CH1- THE STORY OF VILLAGE PALAMPUR CH2- PEOPLE AS RESOURCE -The French Revolution -Socialism in Europe and the Russian Revolution</p>	<p>Students will able to learn basics of computer fundamentals. Students will learn some advanced features of word like end notes and footnotes and mail merge.</p>	<p><a href="https://youtube.com/watch?v=cV9G1QUIm7w&amp;list=PLzkuedNlx4UfKPfuvifwHGGuNioAcMi&amp;index=7&amp;t=0s">https://youtube.com/watch?v=cV9G1QUIm7w&amp;list=PLzkuedNlx4UfKPfuvifwHGGuNioAcMi&amp;index=7&amp;t=0s</a> <a href="https://www.fliplearn.com/">https://www.fliplearn.com/</a> <a href="https://www.youtube.com/watch?v=zt-HoEclYKs">https://www.youtube.com/watch?v=zt-HoEclYKs</a></p>	<p>1. Students were asked to find out the total number of eligible voters in the assembly constituency and the parliamentary constituency. 2. Students were asked to make a tree chart on a. Procedure of election. b. Model mode of conduct. c. Legal declaration of Election Candidates.</p> <p>Explain why the artist has portrayed the nobleman as the spider and the peasant as the fly List two differences between the capitalists and socialists private property.</p>	<p>*Oral Test *Written Test <a href="https://forms.gle/UXVMUMyccQG452fm8">https://forms.gle/UXVMUMyccQG452fm8</a></p>	<p>1. Students were asked to prepare a chart on important leaders who were the makers of the constitution of India. 2. Students were asked to write down the difference between healthy competition and unhealthy competition. Ask the students to research from the internet and write a short note on the triangular slave trade that flourished among the countries of Europe, Africa and America.</p>

<b>HINDI</b>	स्पर्श भाग 1	<ul style="list-style-type: none"> <li>• नैतिक मूल्यों का विकास हो।</li> <li>• परोपकार की भावना जगो।</li> <li>• दूसरों की पीड़ा समझे।</li> <li>• दोहो की बारे में जानकारी प्राप्त करे और उनके अंदर छिपे गहरे भाव को समजने का प्रयास करे।</li> <li>• अन्य कवियों के दोहे के बारे में जानकारी प्रप्य करे।</li> <li>• प्रतशील बने।</li> <li>• जीवन का लक्ष्य निर्धारित करे उसे पाने का प्रयास करे।</li> <li>• गोवा और सेहेर के जीवन के बारे में जाने।</li> <li>• धूल के प्रति आदर का भाव उत्पन्न ह</li> <li>• अहंकार की भावना दूर हो।</li> <li>• विन्मृता का विकास हो। व्याकरण</li> <li>• बच्चे वर्णों को अलग अलग करना सीखेंगे।</li> <li>• अनुस्वार और अनूनासिक स्वार के उच्चारणस्थान की जानकारी प्रप्य करे।</li> <li>• नुक्ता के उपयोग की जानकारी प्रप्य करेंगे।</li> <li>• उपसर्ग और प्रत्यय से नये शब्दों का निर्माण कर सकेंगे।</li> <li>• सही वाक्य के निर्माण के वार्तालाप कर सकेंगे।</li> <li>• चित्रों आकलन करके छिपे संदेश को समझने का प्रयास कर सकेंगे</li> <li>• बच्चों का बौद्धिक शक्तिका विकास हो सकेगा।</li> <li>• सहि पत्राचार कर सकेंगे।</li> </ul>	<p>धूल, दुःख का अधिकार मेरी शिखर यात्रा .</p> <p>रैदास के पद, रहीम के दोहे, एक फूल की चाह आदि पाठों के वीडियो।</p> <p>व्याकरण</p> <p>विषय से सम्बंधित चार्ट एवं माइंड मैप हैं काव्य खंड के लिये सुम्सिद गायकों के गायन के वीडियो।</p>	<ul style="list-style-type: none"> <li>• काव्यगान</li> <li>• प्ररनोतरी</li> <li>• भाषा अध्ययन</li> <li>• परियोजना कार्य</li> </ul>	<p>*Oral Test</p> <p>*Written Test</p> <p><a href="https://docs.google.com/forms/d/1KW06Kijhgbg9vQLwA2FRIjTdTIU83EwXK2tTsTTVeDw/viewform?edit_requested=true#respo">https://docs.google.com/forms/d/1KW06Kijhgbg9vQLwA2FRIjTdTIU83EwXK2tTsTTVeDw/viewform?edit_requested=true#respo</a></p>	<ul style="list-style-type: none"> <li>• आपके सपनों का भारत कैसा होगा विषय पर अपने अपने विचार लिखे।</li> <li>• रहीमजी के दोहे को चार्ट पर लिखकर भित्ति पत्रिका पर लगाए।</li> <li>• आपने जीवन के खट्टे-मीठे अनुभवों को कक्षा में चर्चा करे।</li> </ul>
	गद्य खंड	<ol style="list-style-type: none"> <li>1. धूल</li> <li>2. दुःख का अधिकार</li> <li>3. मेरी शिखर यात्रा बछेद्री पाल</li> <li>4. अतिथि तुम कब जाओगे काव्य खंड</li> </ol> <p>9. रैदास के पद</p> <p>10. रहीम के दोहे</p> <p>12. एक फूलकी चाह।</p> <p>संचयन भाग- 1</p> <ol style="list-style-type: none"> <li>1. गिल्लू</li> <li>2. स्मृति</li> </ol> <p>व्याकरण</p> <p>शब्द और पद , अनुस्वार, अनूनासिक , अर्थ के अधर पर वाच्य वेद , संधि</p>				