

# CHARIS HIGH ACADEMY

## CONTINUOUS LEARNING PLANS (APRIL – SEPTEMBER)

CLASS	SUB	CHAPTER	LEARNING OUTCOME	RESOURCE MATERIAL	ACTIVITY/PROJECT	EVALUATION (ONLINE)	EXPERIMENT/ RESEARCH WORK
<b>VIII</b>	<b>ENGLISH</b>	Chapter 1 – The Sentence Chapter 2 – Sentence Analysis Chapter 3 – Countable and Uncountable Nouns Chapter 4 – Articles Chapter 5 – Adjectives Chapter 6 – Determiners Chapter 7 – Pronouns Chapter 8 – Prepositions Chapter 9 – Auxiliary Verbs Chapter 10 – Modals Chapter 11 – Linking Verbs Chapter 12 – Essay Writing Chapter 13 – Writing a Diary Entry UNIT-1 PROSE- THE BEST CHRISTMAS PRESENT IN THE WORLD POEM- THE ANT AND THE CRICKET  UNIT-2 PROSE- THE TSUNAMI POEM-GEOGRAPHY LESSON  UNIT-6 POEM- THE DUCK AND THE KANGAROO  <b>SUPPLEMENTARY READER-</b> CH1- HOW THE CAMEL GOT HIS HUMP CH2- CHILDREN AT WORK CH3- THE SELFISH GIANT CH5- PRINCESS SEPTEMBER	<ul style="list-style-type: none"> <li>Students will be able to read textual and non-textual(from other subjects)/infers meanings of unfamiliar words using dictionary.</li> <li>Students able to write answer to textual/non-textual questions using appropriate vocabulary.</li> <li>Students will be able to engage in conversation in English with different characters using appropriate vocabulary.</li> <li>Students will be able to understand the passage and grasp its meaning.</li> <li>Students will be able to express the ideas of the passage orally and in writing.</li> <li>Students will be able to recite poem with appropriate pause,intonation and pronunciation.</li> <li>Students will be able to recognise and understand the meaning of targeted grammatical structures in written and spoken form.</li> <li>Students will be able to use targeted grammatical structures meaningfully and appropriately in oral and written production.</li> <li>Students will be able to self-correct when using targeted grammatical structures.</li> </ul>	<a href="https://youtu.be/VZ8xCjLOHBU">https://youtu.be/VZ8xCjLOHBU</a> <a href="https://youtu.be/7UC4RQhGo54">https://youtu.be/7UC4RQhGo54</a> <a href="https://youtu.be/FNcrIVzpHpE">https://youtu.be/FNcrIVzpHpE</a> <a href="https://youtu.be/0xnxm2X0kme">https://youtu.be/0xnxm2X0kme</a>  <a href="https://youtu.be/doIOvPZytiY">https://youtu.be/doIOvPZytiY</a>  <a href="https://youtu.be/Wx9vPv-T51I">https://youtu.be/Wx9vPv-T51I</a>  <a href="https://youtu.be/OR24y5K9fwg">https://youtu.be/OR24y5K9fwg</a>	<ol style="list-style-type: none"> <li>Write a short narrative to describe a real/imaginary person. Pick someone, real/imaginary that you can describe.</li> <li>Write a description of your kitchen at home listing the various items that can be found using quantifiers.</li> <li>Narrate a fable to your classmates.</li> <li>Diary entry based on ‘The Best Christmas Present In The World’.</li> </ol>	<a href="https://docs.google.com/forms/d/1BSm37IUdi6ZTrCaiWw79EyZqlbDPXuUGL5GeA7W8j7M/edit">https://docs.google.com/forms/d/1BSm37IUdi6ZTrCaiWw79EyZqlbDPXuUGL5GeA7W8j7M/edit</a> <a href="https://docs.google.com/forms/d/e/1FAIpQLSegecmCtr3MBylnKMBQVri8jOfgh6lFCjJ7PUT4FSLTdbBVA/viewform">https://docs.google.com/forms/d/e/1FAIpQLSegecmCtr3MBylnKMBQVri8jOfgh6lFCjJ7PUT4FSLTdbBVA/viewform</a> <ul style="list-style-type: none"> <li>Oral test, pen paper test.</li> </ul>	NO
	<b>MATHS</b>	<ol style="list-style-type: none"> <li>Rational numbers</li> <li>Linear equations in one variables</li> <li>Understanding quadrilaterals</li> <li>Data handling</li> <li>Square and square roots</li> <li>Cube and cube roots</li> <li>Algebraic expressions and identities</li> <li>Mensuration</li> </ol>	<ul style="list-style-type: none"> <li>How to find Rational numbers between to fractional numbers, positive numbers, Properties, Reciprocal of numbers</li> <li>Solving equations</li> <li>Solving word problem and making their equation</li> <li>Quadrilaterals, pentagon, heptagon, nonagon...etc</li> <li>Convex and concave polygon</li> <li>understanding practical geometry</li> </ul>	Teacher Energized Resource Manuals (TERM)-2020	*Mindspark	<ol style="list-style-type: none"> <li><a href="https://docs.google.com/forms/d/1_B8GTKYtO_6ksj65IXi4ba007HIByBZL6Q8Ogw1dNk/edit">https://docs.google.com/forms/d/1_B8GTKYtO_6ksj65IXi4ba007HIByBZL6Q8Ogw1dNk/edit</a></li> <li>Pen and Paper test</li> </ol>	NO
	<b>SCIENCE</b>	<b>Chapter 1:</b> Crop production and management <b>Chapter 2:</b> Microorganisms: friend and foe <b>Chapter 3:</b> Synthetic fibres and plastics <b>Chapter 4.:</b> Force and pressure <b>Chapter 5:</b> Friction <b>Chapter 6:</b> Light	<ul style="list-style-type: none"> <li>Children will understand different types of crops and cultivation.</li> <li>Children will understand about micro organisms, their uses and how they are harmfulness.</li> <li>Children will understand different types of synthetic fibres, uses, properties</li> <li>Children will understand , physical and chemical properties of metals and non metals, their uses</li> </ul>	<a href="https://youtu.be/NCp93xbSwWM">https://youtu.be/NCp93xbSwWM</a> <a href="https://youtu.be/kiCu4SjrpY0">https://youtu.be/kiCu4SjrpY0</a>	Teacher Energized Resource Manuals (TERM)-2020	Home based activities such as charts, diagrams and activities in the text were given and students have submitted through online mode	<a href="https://docs.google.com/forms/d/1PW3Y39Pty80Tag-RD9Bs5bYDbXXMzOC6PLvgNf3jic/edit?usp=drivesdk">https://docs.google.com/forms/d/1PW3Y39Pty80Tag-RD9Bs5bYDbXXMzOC6PLvgNf3jic/edit?usp=drivesdk</a> Oral test conducted

	<p><b>SOCIAL SCIENCE</b></p> <p>Chapter-1: The Indian Constitution Chapter-2: Understanding Secularism Chapter-3: Why do we need a Parliament? Chapter-4: Understanding Laws Chapter-5: Judiciary</p> <p>CH1- RESOURCES CH2- LAND;SOIL;WATER;NATURAL VEGETATION AND WILDLIFE RESOURCES CH3- MINERAL AND POWER RESOURCES</p> <p>-How, When And Where -From Trade To Territory -Ruling the Countryside -When People Rebel</p>	<ul style="list-style-type: none"> <li>• Students will learn about Indian history and important dates.</li> <li>• Students will learn about how does British East India Company was established</li> <li>• Students will learn about how Britishers ruled India in different ways.</li> <li>• Students will learn about tribal groups, colonial rule and different cultivation</li> </ul>	<p><a href="http://www.magnetbrains.com/https://youtube">www.magnetbrains.com/https://youtube</a></p> <p><a href="https://www.youtube.com/watch?v=8HEI9E70SxU">https://www.youtube.com/watch?v=8HEI9E70SxU</a> <a href="https://www.youtube.com/watch?v=V12cz-bEzAg">https://www.youtube.com/watch?v=V12cz-bEzAg</a> <a href="https://youtu.be/5YAk33s71IM">https://youtu.be/5YAk33s71IM</a> <a href="https://youtu.be/zt1b8ajcdbl">https://youtu.be/zt1b8ajcdbl</a> <a href="https://www.youtube.com/watch?v=AGJfOF4Zd9g&amp;t=39s">https://www.youtube.com/watch?v=AGJfOF4Zd9g&amp;t=39s</a></p>	<ol style="list-style-type: none"> <li>1. Students were asked to find out some examples of different views within the same religions.</li> <li>2. Students were asked to find out the information on various representatives from their area. Imagine that you are a young company official who has been in India for a few months. Write a letter home to your mother telling her about your luxurious life and contrasting it with your earlier life in Britain. Imagine a conversation between a planter and a peasant who is being forced to grow Indigo. What reasons would the planter give to persuade the peasant? What problems would the peasant point out? Enact their conversation. Make a time line of the events and places where the uprising took place in May, June, and July 1857</li> </ol>	<p>*Oral Test *Written Test <a href="https://forms.gle/JrVqBqjFH2BQZFS47">https://forms.gle/JrVqBqjFH2BQZFS47</a></p>	<ol style="list-style-type: none"> <li>1, Students were asked to find out the importance of Fundamental Duties</li> <li>2, Students were asked to write down the difference between criminal law and civil law.</li> </ol> <p>Interview your mother or another member of your family to find out about their life. Now divide their life into different period and list out the significant events in each period. Explain the basis of your periodisation</p>
	<p><b>COMPUTER</b></p> <p>Chapter-1 Adobe Photoshop 7.0. Chapter-2 Ms Access 2007.</p>	<ul style="list-style-type: none"> <li>• Students will create web page using list and image tag in Adobe.</li> <li>• Student will create chart table in Access.</li> </ul>	<p>Informational CD given along with the text book.</p>	<p>Assignment/Projects to be given based on topics learned.</p>	<p>Oral and written test</p>	<p>NO</p>
	<p><b>HINDI</b></p> <p><u>वसंत भाग-3</u> 1.ध्वनि 2. लाख की चूड़ियां 3. बस की यात्रा 4. दीवानों की हस्ती 6. भगवान के डकिए</p> <p><u>व्याकरण:-</u> भाषा, लिपि, व्याकरण, वर्ण-विचार, शब्द-विचार, उपसर्ग-प्रत्यय,संधि, समास</p> <p><u>भारत की खोज:-</u> 1.अहमदाबाद का किला 2. तलाश 3. सिंधु घाटी सभ्यता</p>	<ul style="list-style-type: none"> <li>• बच्चों में आत्मविश्वास जागे।</li> <li>• आधुनिकता का विचार उत्पन्न हो।</li> <li>• प्राचीन संस्कृति से लगाव हो।</li> <li>• हास्य और व्यंग्य के द्वारा जीवन की सच्चाई को जाने।</li> <li>• बच्चों में परोपकार की भावना जागे।</li> <li>• समय के साथ बदलने का प्रयास।</li> <li>• बच्चों में आपसी मेल-जोल और भाईचारे की भावना जागे।</li> </ul> <p><u>व्याकरण</u></p> <ul style="list-style-type: none"> <li>• बच्चे वर्ण के बारे में जाने।</li> <li>• स्वर और व्यंजन की जानकारी सीखें।</li> <li>• स्वर और व्यंजन के भेदों को जाने।</li> <li>• र के प्रकार सीखें।</li> <li>• नए-नए शब्दों का निर्माण करना सीखें।</li> <li>• सही वाक्य बनाना सीखें।</li> <li>• वाक्य के बनावट में होने वाले त्रुटियों को पहचाने।</li> <li>• बच्चों में कल्पनाशीलताका विकास हो।</li> <li>• गहराई से अध्ययन कर सकें।</li> <li>• तार्किकता विकास हो।</li> <li>• स्वयं अध्ययन कर सकें।</li> </ul>	<p>धोनी,लाख की चूड़ियां, दीवानों की हस्ती पाठ के वीडियो</p> <p>व्याकरण के लिए विषय से संबंधित चार्ट</p> <p>भारत की खोज के लिए विषय से संबंधित वीडियो एवं चार्ट</p>	<ol style="list-style-type: none"> <li>1.काव्य ज्ञान</li> <li>2.प्रश्नोत्तरी</li> <li>3.भाषा की बात</li> <li>4.अनुमान और कल्पना</li> </ol>	<p><a href="https://docs.google.com/forms/d/1xCrWdcmhK8F100pPrYXGlo3exbbtjACc1TidMMYgtDA/edit">https://docs.google.com/forms/d/1xCrWdcmhK8F100pPrYXGlo3exbbtjACc1TidMMYgtDA/edit</a> Oral and written test</p>	<ol style="list-style-type: none"> <li>1.अपने किसी यात्रा के खट्टे-मीठे अनुभव को याद करके लेख लिखिए।</li> <li>2.हमारे खान-पान, रहन-सहन, कपड़ों में बदलाव आ रहा है। इसके पक्ष-विपक्ष में अपने विचार लिखिए।</li> <li>3. भारत की 'विविधता में एकता'विषय पर समूह चर्चा करें।</li> </ol>