

CHARIS HIGH ACADEMY

CONTINUOUS LEARNING PLANS (APRIL – SEPTEMBER)

CLASS	SUB	CHAPTER	LEARNING OUTCOME	RESOURCE MATERIAL	ACTIVITY/PROJECT	EVALUATION (ONLINE)	EXPERIMENT / RESEARCH WORK
VI	ENGLISH	UNIT-1 PROSE- WHO DID PATRICK'S HOMEWORK? POEM- A HOUSE, A HOME UNIT-2 PROSE-HOW THE DOG FOUND HIMSELF A NEW MASTER UNIT-4 POEM- BEAUTY SUPPLEMENTARY READER- CH1- A TALE OF TWO BIRDS CH2- THE FRIENDLY MONGOOSE CH5-: TANSEN CH6- THE MONKEY AND THE CROCODILE Chapter 1 – The Sentence Chapter 2 – Subject and Predicate Chapter 3 – Questions Chapter 4 – Nouns Chapter 5 – Number Chapter 6 – Pronouns Chapter 7 – Gender Chapter 8 – Adjectives Chapter 9 – Articles Chapter 10 – Verbs Chapter 11 – Similes Chapter 12 - Essay-Writing Chapter 13 – Writing a Diary Entry	<ul style="list-style-type: none"> Students will be able to understand the passage and grasp its meaning. Students will be able to express the ideas of the passage orally and in writing. Students will be able to recite poem with appropriate pause,intonation and pronunciation. Students will be able to recognise and understand the meaning of targeted grammatical structures in written and spoken form. Students will be able to use targeted grammatical structures meaningfully and appropriately in oral and written production. Students will be able to self-correct when using targeted grammatical structures. 	https://youtu.be/r-RMMHAPY8 https://youtu.be/HaJCcev-xwE https://youtu.be/wKw11m5I_N https://youtu.be/9LUVYxIJe4U https://youtu.be/Zt2QDB4hfUC https://youtu.be/FphYqmvicIE https://youtu.be/L5x-HzUcppQ https://youtu.be/ppbiDRtLxB8 https://youtu.be/9Kr7Xt5K2Pw https://youtu.be/qj10RPg9mfE https://youtu.be/aQAx6cb0sYo https://youtu.be/f6Bgw-CmAyg	<ul style="list-style-type: none"> ❖ Story writing on specified topics. ❖ Project given on their house and family. <ol style="list-style-type: none"> Write down at least 10 Countable and Uncountable Nouns that they can see at home/surrounding. Choose an object existing in your room and try to describe each object. Compare two items of your choice. 	GOOGLE FORMS ONLINE ASSESSMENT ORAL ASSESSMENT https://docs.google.com/forms/d/1OQhVrhZU4bPn62EoKoQ5BZl3oUyzxDlfCxU-4l00LI/edit https://docs.google.com/forms/d/e/1FAIpQLSccOTioSQCNKACA3vyTW0s3THj7nZLq17dQwrvUW5vaSSXEiw/viewform	NO
	SCIENCE	Chapter 1 Food: Where does it come from? Chapter 2 Components of food Chapter 3 Fiber to Fabric Chapter 4 Sorting Materials into groups Chapter 5 Separation of substances Chapter 6 Changes around us Chapter 7 Getting to know plants	<ul style="list-style-type: none"> Students will learn to understand about food and its source(Plant/Animals),types of organisms according to the food habit,Nurtients and its importance and its source(food),deficiency diseases,fibres and its types and different plants fibre (cotton /jute) and its production methods, how we can classify the materials according to their properties(hardness/transperancy/lusture/solubility etc),how we can make the fabrics (Knitting and weaving),seperation of different substances (Solids from solid / solids from liquids) :Evaporation,condensation,hand picking,sieving,filtration,winnowing,sedimentation and decantation etc. students are also able to excecute/explain the concept in their real life ,that they learned in this lessons. 	https://youtu.be/90HbJQ90hfy https://youtu.br/uslx0Mxn-E8	<ul style="list-style-type: none"> Making a height scale in cm, test for fats, making a weekly schedule for consumption of food, home based activities such as charts were given and students have submitted through online mode 	https://docs.google.com/forms/d/e/1FAIpQLSdSWuujDR0-mebvxYzYV6bqkYoOdVfKUrT1PaaWjw_yinoqQ/viewform?usp=sf_link http://charishighacade.my.edu.in/online-assessment/ *Written Test	Test for fats
	MATHS	1. Whole numbers 2. Fractions 3. Decimals 4. Mensuration 5. Basic Geometrical Ideas	<ul style="list-style-type: none"> Students understand different types of numbers like Positive, Negative. Natural Numbers and Whole numbers How to use positive and negative numbers in Addition, Subtraction, Multiplication, Division. How to draw number line. Basic shapes of geometry like Ray, line, line segment, point etc. How to draw Radius, Diameter, segment, Arc, Chord in the circle 	https://youtu.be/9Y7gAzTMdMA https://youtu.be/evVcP7CkMiA	Mindspark Worksheets: Topics: 1.Operations on fractions 2.Integers 3.Order of operations for whole numbers 4.Properties of whole numbers	1. Pen-paper test 2. Google form test. 3. Mindspark super test. 4. Oral test.	NO

	SOCIAL SCIENCE	<p>1.Understanding Diversity 2.Diversity and Discrimination 3.What is Government? 4.Urban Administration 5.What, Where, How, and When 6.From Hunting-Gathering to Growing Food 7.In the Earliest Cities 8.What books and Burials tells us 9.THE EARTH IN THE SOLAR SYSTEM 10.GLOBE: LATITUDES AND LONGITUDES 11.MOTIONS OF THE EARTH 12.MAJOR DOMAINS OF THE EARTH</p>	<ul style="list-style-type: none"> Students will learn about our past . Students will learn about ancient history. Students will learn about the journey from hunter gatherers to farmers Students will learn about ancient cities. Students will learn about diversity of India. Students will learn about inequality done with people of some cast Students will learn about different levels of government and how it works. Students will learn about different planets, constellation, asteriods and meteoroids Students will learn about heat zone of earth, Meridians and Standard time Students will learn about rotation and revolution of the earth. 	<p>www.magnetbrains.com/ https://youtube</p> <p>Mergharh https://youtu.be/letikBkvz9gk Catal huyuk https://youtu.be/mrxh2H7JIP8 Indus Valley Civilization https://youtu.be/KhDY4KJuvq A tale of the early Cities https://youtu.be/0Aag244_d0w The Early Vedic Age: https://www.youtube.com/watch?v=y8-g1ufoYSY&t=21s A Special Burial in Inamgaon: https://www.youtube.com/watch?v=6_8909eGtNw&t=30s</p>	<ol style="list-style-type: none"> Choose another region in India and do a similar study of historical and geographical factors that influence the diversity found there. Highlight the role of the government through collage of newspaper headline. Map work: location of places where the earliest people lived Ask the children to think and write about how life in the prehistoric times compare to life in the modern age. Make a list of what the Harappans ate and put a tick mark against the things you eat today. 	<p>https://forms.gle/vxRgWafyGE313ZK9 *Written Test *Oral Test</p>	<ul style="list-style-type: none"> Students were asked to find out the differences between discrimination and stereotypes?
	COMPUTER	<p>Chapter-1 Know your computer. Chapter-2 Operating System.</p>	<ul style="list-style-type: none"> Students will able to learn basics of computer fundamentals. Students will learn some advanced features of word like end notes and footnotes and mail merge. Students will create the presentation on their own and also add effects in the presentation. Students will understand the basics of worksheet and also create their own series in MS Excel. 	<p>Informational CD given along with the text book.</p>	<ol style="list-style-type: none"> Extra questions and book questions given for the students to solve. Projects to be given based on the topics learned. 	<p>Oral and written test</p>	<p style="text-align: center;">NO</p>
	HINDI	<ol style="list-style-type: none"> वह चिड़िया जो बचपन नादान दोस्त चांद से थोड़ी सी गप्पे अक्षरों का महत्व पार नज़र के साथी हाथ बढ़ाना टिकट अलबम जो देखकर भी नहीं देखते <p>रामायण कथा</p>	<ul style="list-style-type: none"> विंथायों पंकृति के बारे में जानकारी पता करोगे। पंकृति से सीखने की कौशिल्य करोगे। छाप बदलते परिवेश को समाज की कौशिल्य करोगे। बदलते परिवेश से सीखोगे। कोई भी नया कार्य करने से पहले बड़ों की सलाह लो। पंकृति से पेम करना सीखोगे बदलते परिवेश का विकास होगा। बदलते रामायण जैसे पौराणिक कालों के बारे में जानोगे। राम के परिवेश से प्रभावित होंगे नैतिक मूल्यों का विकास होगा। भाषा और लिपि का विकास से अवगत होंगे। 	<p>वह चिड़िया जो- वीडियो अक्षरों का महत्व- वीडियो साथी हाथ बढ़ाना- वीडियो</p>	<ol style="list-style-type: none"> काव्य गान प्रश्नोत्तरी भाषा की बात अनुमान और कल्पना 	<p>https://docs.google.com/forms/d/e/1FAIpQLSf05dpln_Le6008dHxQkL-txXeDUP0rW3d6P0oc5j5UuHVBtw/viewform *Written Test *Oral Test</p>	<p>पुराने जमाने में लोग यह क्यों सोचते थे कि अक्षर और भाषा की खोज ईश्वर ने की थी, अनुमान लगाओ और बताओ।</p> <p>ज़मीन के ऊपर मंगल ग्रह पर सब कुछ कैसा होगा, इसकी कल्पना करो और बताओ।</p>