

CHARIS HIGH ACADEMY

CONTINUOUS LEARNING PLANS (APRIL – SEPTEMBER)

CLASS	SUB	CHAPTER	LEARNING OUTCOME	RESOURCE MATERIAL	ACTIVITY/PROJECT	EVALUATION (ONLINE)	EXPERIMENT / RESEARCH WORK
V	ENGLISH	<p>Chapter 1: The Photograph. Chapter 2: You Can't Be That. Chapter 3: Hasmina's Butterfly. Chapter 4: Gecko. Chapter 5: The Letter Box. Chapter 6: Sour Grapes. Chapter 8: A Voyage.</p>	<ol style="list-style-type: none"> Students will acquire varied range of vocabulary; understand increased complexity of sentence structures both in reading and writing. Students will engage in creative writing. E.g., Story writing, dialogue writing and narrative writing. Students will read the text, infer and answer question based on the text. Students will read and interpret critically the texts in different contexts. Students will learn to comprehend and use the form and function of grammar in context. Students will learn about question tags and will use it. Students will be able to recite the poem with correct pronunciation, pauses and intonation. Students will learn to work in pairs and groups. Students will learn to write coherently and with a meaningful representation. Students will be using dictionary as a reference book for finding multiple meaning of a word. 	Videos on Grammar topics: Adverbs and Adjectives.	<ol style="list-style-type: none"> Project given on the poem "You Can't Be That". Extra questions were given to students and were asked to find the answers of those questions. Project given on the story "The Letter Box". 	<p>*Oral Test *Written Test</p>	NO
	MATHS	<ol style="list-style-type: none"> Quick recap Large numbers Operations on large numbers Factors and multiples Fractions Decimals 	<ol style="list-style-type: none"> understands the concept of large numbers on a place value chart learns about successor and predecessor of large numbers understands the concept of rounding off numbers understands the concept of Roman numeral understands the concepts of factors and multiples understands prime and composite numbers, twin prime number and co-prime numbers learns to calculate LCM and HCF by common factor/multiple method, prime factorisation and long division method/repeated division method understands the relationship between LCM and HCF 		<ol style="list-style-type: none"> If the alphabets A, E and T represent numbers 10, 100 and 1000, then arrange the digits as shown: ATE=101000100 EAT=_____ TEA=_____ Decide which is the greatest. Divide the greatest eight-digit number by the smallest four-digit number and write the quotient and remainder. <p>Mindspark worksheet:</p> <ol style="list-style-type: none"> Fractions- basic concepts, equivalence, comparison Operation on fractions Large numbers Factors and multiples 	<ol style="list-style-type: none"> Pen-paper test Google forms Mindspark Super test Oral test 	NO
	SCIENCE	<ol style="list-style-type: none"> Human skeletal and Muscular Systems The nervous system 	<ol style="list-style-type: none"> Students will be able to describe the human skeletal system Students will be able to know about the structure and functions of the skeletal system Students will be able to identify the different parts of the skeletal system Students will be able to know about the muscular system and explain the functions. Students will be able to identify the organs involved in nervous system Students will be able to know about the function of different parts of brain Students will be able to know about the functions of nerves and reflex action Students will be able to define the sense organs and explain their functions 	NO	NO	<ol style="list-style-type: none"> https://docs.google.com/forms/d/e/1FAIpQLSfs_eVRtAkM8XAo0v8SNClrv_sZ_VCKWh1OGm4nTrcX11MLPzAQ/viewform Pen paper test Oral test 	NO

SOCIAL SCIENCE	<p>1.Natural Disasters 2.Saving the Environment 3.Inventions and Discoveries 4.Know Our Planet 5.Latitudes and Longitudes</p>	<p>1. identify the natural disasters, causes and safety measures 2. identify countries that are disaster prone 3. Identify the meaning of environment 4. discuss the ways in which human activities are endangered the environment 5. discuss the significance on the three R's help in waste management. 6. identify the difference between the inventions and discoveries 7. Discuss the importance of different inventions and discoveries. 8. recognize the significance of Pangea 9. differentiate between globes and map 10. explains the lines of latitude 11. locate places on the earth using latitudes and longitudes</p>	My Pedia App	<p>How can waste be reduced? Make a list. Also, lists items that can be reused. Collect pictures of important inventions and discoveries and make a collage Create a map of where you live in. Indicate the latitude and longitude of some countries.</p>	<p>https://forms.gle/W5k1pe5GggpiJo6N9 https://forms.gle/pEotptvuMVa4CRtG6 https://forms.gle/7shX781fUH97ahub6</p> <ul style="list-style-type: none"> • Oral Test • Notebook Test 	<p>Prepare a First Aid kit. Prepare a poster on "Say no To Plastics".</p>	
	COMPUTER	<p>Chapter-1 Computer Hardware. Chapter-2 Computer software and its type.</p>	<p>1. Students will be able to identify the hardware components of computer system 2. Students will be able to identify and name output devices 3. Students will be able to identify and name input devices. 4. Students will know about the components inside a CPU box. 5. Students will learn about the types of software. 6. Students will learn the types of system software. 7. Students will know about the types of application software. 8. Students will know about the latest trends. 9. Students will understand the relationship between hardware and software.</p>	NO	Extra questions and book questions given for the students to solve.	Oral and written test	NO
		HINDI	<p>1.हम सब सुमन एक उपवन के 2.तोतो चान पहुंची स्कूल 3.हमारा पर्यावरण 4.हमारी भी सुनो 5.बबलू की आइसक्रीम 6.सही जगह पर 8.अनोखा उपाय 9.बादल का फटना 10.एक मौसम और दो त्यौहार</p>	<p>1. विद्यार्थियों से पाठ परवाना एवं उस पर आधारित प्रश्नों के उत्तर दिलवाना 2. समान तुक वाले शब्द की पहचान एवं अनुप्रयोग स्वर्णम शब्दों के समय एवं अनुप्रयोग 3. बातों को समझ कर,काल्पनिक वार्तालाप सुनाकर अपने विचार व्यक्त करना 4. दिए गए पाठ एवं विषय की समझ के आधार पर अपना काम अपने व्यवहार बताना 5. पाठोके महत्व को समझकर मुख्य बिंदुओं कोलिखना 6. पाठो के संरक्षण व संबंध पर विचार अभिव्यक्त कर पाना 7. विलोम शब्दों की समझ एवं पहचान, शब्दों का अर्थ मिलान 8. दिए गए विकल्पों को चुनकर कहानी का अंत बदलकर कहानी पूरा करना 9. दिए गए विषय पर स्वतंत्रता पूर्वक विचार कर कक्षा में बोल कर बताना 10. वर्ण विच्छेद के संबंध एवं अनुप्रयोग, भाव वाचक संज्ञा की समझ एवं वाक्य प्रयोग 11. विशिष्ट लेखन चोलिया व्यंग्यात्मक शैली की पहचान एवं बोध 12. कहावतलोकोक्तिअथवा मुहावरे का वाक्य प्रयोग द्वारा अर्थ स्पष्ट करवाना</p>	<p>वनस्पति! करते प्रणाम हम - वीडियो हम पंछी उन्मुक्त गगन के - वीडियो जंकीबर्गरका पश्चाताप - वीडियो</p>	<p>1.प्रश्नोत्तरी 2.परियोजना कार्य 3.काव्य गान</p>	<p>https://docs.google.com/forms/g/e/1FAIpQLSfABDKuKbNApNPLVeKRoFfQcXOrOUFMimKDJQrEhVIE2HacWSA/viewform *Written Test *Oral Test</p>