CHARIS HIGH ACADEMY

CONTINUOUS LEARNING PLANS (APRIL – SEPTEMBER)

CLASS	SUB	CHAPTER	LEARNING OUTCOME	RESOURCE	ACTIVITY/PROJECT	EVALUATION (ONLINE)	EXPERIMENT/
				MATERIAL			RESEARCH WORK
IV	ENGLISH	Chapter 1: Mowgli Grows Up. Chapter 2: Daddy Fell into the Pond. Chapter 3: The Little Musician. Chapter 4: Cypress Street. Chapter 5: Dal Delight. Chapter 6: How Baya Built a Nest. Chapter 8: Rain in Summer.	 Students will acquire the ability to listen and respond orally and in writing. Students will be able to express the ideas of the passage orally and in writing. Students will learn to write an informal and formal letter. Students will learn to write a short note or message. Students will learn to write diary entry. Students will learn to write composition using sequence words. Students will understand the central idea and locate details in the text. Students will learn to write dialogues. Students will understand the grammatical forms in context through reading. Students will be able to develop interpersonal communication skill. 	Videos on Grammar topic: Adjective and Tenses.	1. Project given on the poem "Daddy Fell into the Pond". 2. Project given on the story "The Little Musician". 3. Project given on the story "How Baya Built a Nest".	*Online Test *Online Test	NO
	MATHS	1: Quick recap 2: Large numbers 3: Addition and subtraction 4.Multiplication 5: Division 6: Multiples and factors	To recapitulate the use of basic operations with 4 digit numbers To read and write up to 7 digit numbers To understand addition and subtraction of large numbers To recapitulate the concept of multiplication To recapitulate the concept of division To apply the concept of division in real life To recapitulate the concept of multiplication and study the multiplies and their facts	MYPEDIA APP	Find the population of four major cities in your state and their number names Solving the given multiplication facts and filling them in crossword puzzle Solve concepts on Mindspark Take a newspaper to find any 6-7 digit numbers and write them in words.	*Google Forms *Notebook Test	*To find the top 5 run getters in International Test Cricket.
	SCIENCE	Chapter 1-teeth and digestion Chapter 2-clothes we wear Chapter 3- leaves-the food factory of plants Chapter 4- adaptations in plants Chapter 5- adaptations in animals chapter 6- reproduction in animals	Recognize the importance of teeth, identify layers of teeth, learn the human digestive system; recognize the importance of clothes, know about the materials used to make clothes; know about the functions of leaves, parts of leaf, photosynthesis; know about habitats and adaptations, types of plants; know about adaptation in animals, adaptation to environment; identify the different ways in which plants reproduce, describe the parental habits of mammals	https://youtu.be/rHo kbOgFcw https://youtu.be/b€f czvJpObpU https://youtu.be/yH VhM-pLRXk https://youtu.be/ lupmbuvRGKQ	Home based activities such as charts, diagrams etc. were given and students have submitted the same through online mode.	* Google Forms *Oral Test *Pen and paper test	NO

SOCIAL SCIENCE	1. Our National Symbols 2. Means of Transport 3. Means of communication 4. Great personalities 5. Movements of the Earth 6. The Constitution of India Chanter-1 Computers-Past and	Ilist down the national symbols of India Describe the significance of National symbols of India define transportation extend their knowledge about the features of the different means of transportation dentify the different means of communication explain the importance of means of communications find out some great personalities and learn about their teachings, contributions and achievement explain the two movements of the earth identify the role of global warming in affecting the climate know about the constitution of India Students will learn about the different Generations of	From My Pedia App	Make a video presentation on "Our National Symbols" Find out why: 1. We should wear a helmet while driving 2. We should wear a seatbelt in a car. 3. We should not talk on the phone while driving Create a newspaper for your class. Give it a name. Collect information about things you did in the class. Do you know about the eight fold path of Buddhism? Collect information on it. Make a list of animals that live in the polar region and collect their pictures. Find out what they eat and how they survive the harsh winter. Then, make a scrapbook on 'Animals of the Polar Regions'. Make a list of three rights and duties to be followed in your class	https://forms.gle/XvLwqf9Z9zfhdRWe6 Oral Test Pen and paper test Oral and written test	NO
COMPUTER	Chapter-1 Computers-Past and present. Chapter-2 Computer memory.	 Students will learn about the different Generations of Computers. Students will compare the different generations of computers. Students will understand the characteristics of a computer. Students will learn about various wearable gadgets. Students will correlate the measurement units and units of measuring computer memory. Students will understand how to measure computer memory Students will learn about the types of computer memory. Students will learn about primary memory and secondary memory. Students will know the difference between RAM and ROM. Students will learn about various secondary storage devices. 	NO	Extra questions and book questions given for the students to solve.	Oral and written test	NO
HINDI	1.हम सब सुमन एक उपवन के 2.तोतो चान पहुंची स्कूल 3.हमारा पर्यावरण 4.हमारी भी सुनी 5.बबलू की आइसक्रीम 6.सही जगह पर 8.अनोखा उपाय 9.बादल का फटना 10.एक मौसम और दो त्यौहार	विद्यार्थियों से पाठोंको करवाना एवं उस पर आधारित प्रश्नों के उत्तर पूछना विक्रिन्न प्रकार के लेखन विद्याओं से अवगत होना विद्यार्थियों का विद्यालय प्रवेश के संबंध में अनुभव साझा करवाना और उस पर आधारित विचार व्यक्त करना पाठों के किरदारों के स्वभाव में विशेषताएं बताना चित्र देखकर विषय का अंदाजा लगाना एवं उस पर अपनी राय बताना स्वर्ण नाम की समाज एवं अनुप्रयोग विराम चिन्हों की समझ और अनुप्रयोग जनसंख्या वृद्धि एवं इससे होने वाले परिणामों की समझ जंगलों के संरक्षण का महत्व एवं इसे बचाने के उपाय मुहावरों के समाज एवं प्रयोग विदेशी भाषा के शब्दों की पहचान एवं समझ दिए गए विषयों पर समूहों में चर्चा करवा कर सामूहिक विचार कक्षा में बोल कर बताना पाटों को समझा कर विद्यार्थियों के विचार सुनना और टिप्पणीकरना	•हम सब सुमन एक उपवन -वीडियो फोटो •चानपहुंची स्कूल-वीडियो हमारा पर्यावरण-वीडियो •हमारी भी सुनो-वीडियो बबलू की आइसक्रीम-वीडियो	1. काव्य गान 2. प्रश्नोत्तरी 3. परियोजना कार्य	https://docs.google.com/forms /d/e/1FAIpQLSdSEuLJ1pvKOdHr DX8UlcrKFNP3- sOoDC4GVxlyL6t4 RARQ/view form Written Test	•फ्लॉ का चित्र बनाकर उस पर रंग भरो •बादलों का चित्र बनाकर उसमें रंग भरो •अपने मनपसंद त्योहार के बारे में लिखकर चित्र बनाओ